

GRADE TWO



NUMERACY CALENDAR

DATE

ACTIVITY

Can be completed in any order...

**June 1
Monday**

SNAP Practice: Choose one of the following numbers: 36, 73, 97. Build your number out of LEGO, beans, rocks, etc. Then complete the SNAP assessment using your number and skip count forwards and backwards by 2's.

**June 2
Tuesday**

Extra practice: Complete the attached addition and subtraction pages. Tell your family your math strategies.

**June 3
Wednesday**

Add quantities to your Freckle Juice Recipe (example: teaspoon, tablespoon, cup) Create your own Freckle Juice Recipe! *Maybe your family will let you make it for real!

**June 4
Thursday**

There were 3 sea otters who were trying to open 12 shells. If they each opened the **same amount** of shells, how many shells did each otter open? ***tip: draw a picture***

**June 5
Friday**

Go Fish Make 14. Remove all face cards except for aces. Deal 7 cards to each player. Find a deck of cards and play with your family.

YARROW COMMUNITY SCHOOL

Name: _____

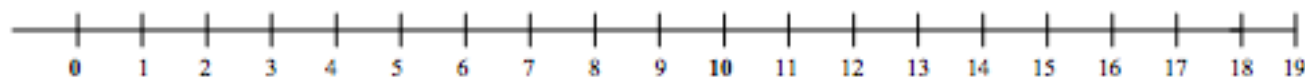
CCSS 2.OA.2 Fluently add and subtract within 20...

Adding Three Numbers

6d Directions: Look for sums of ten or doubles to help you add. If there are none, pick two numbers to add first and then add the third number.

| | | | | |
|--|--|--|--|--|
| $\begin{array}{r} 4 \\ 5 \\ \hline +1 \end{array}$ | $\begin{array}{r} 3 \\ 4 \\ \hline +4 \end{array}$ | $\begin{array}{r} 2 \\ 3 \\ \hline +7 \end{array}$ | $\begin{array}{r} 6 \\ 2 \\ \hline +2 \end{array}$ | $\begin{array}{r} 7 \\ 9 \\ \hline +2 \end{array}$ |
| $\begin{array}{r} 3 \\ 6 \\ \hline +5 \end{array}$ | $\begin{array}{r} 2 \\ 8 \\ \hline +6 \end{array}$ | $\begin{array}{r} 2 \\ 3 \\ \hline +7 \end{array}$ | $\begin{array}{r} 5 \\ 5 \\ \hline +3 \end{array}$ | $\begin{array}{r} 7 \\ 4 \\ \hline +2 \end{array}$ |
| $\begin{array}{r} 6 \\ 4 \\ \hline +3 \end{array}$ | $\begin{array}{r} 5 \\ 9 \\ \hline +0 \end{array}$ | $\begin{array}{r} 7 \\ 6 \\ \hline +2 \end{array}$ | $\begin{array}{r} 5 \\ 3 \\ \hline +5 \end{array}$ | $\begin{array}{r} 3 \\ 2 \\ \hline +8 \end{array}$ |
| $\begin{array}{r} 2 \\ 0 \\ \hline +6 \end{array}$ | $\begin{array}{r} 5 \\ 1 \\ \hline +4 \end{array}$ | $\begin{array}{r} 3 \\ 8 \\ \hline +5 \end{array}$ | $\begin{array}{r} 3 \\ 9 \\ \hline +4 \end{array}$ | $\begin{array}{r} 5 \\ 0 \\ \hline +8 \end{array}$ |

Name: _____

Count Back to Subtract**6d** Directions: Use the number line below to count back to subtract.

$7 - 3 = \underline{\quad}$

$13 - 5 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$9 - 1 = \underline{\quad}$

$16 - 13 = \underline{\quad}$

$6 - 6 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

$11 - 3 = \underline{\quad}$

$14 - 6 = \underline{\quad}$

$18 - 10 = \underline{\quad}$

$16 - 2 = \underline{\quad}$

$9 - 3 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$14 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$13 - 4 = \underline{\quad}$

$15 - 11 = \underline{\quad}$

____ I double checked my work.

GRADE TWO



LITERACY CALENDAR

DATE

ACTIVITY

Please refer to YouTube link for Freckle Juice read aloud.

**June 1
Monday**

Read Freckle Juice: Chapters 1

Activity: Question cube

Make the cube. Roll the dice and answer the question to retell the chapter. Write your answer down.

<https://www.youtube.com/watch?v=p87Mphh-WJU&t=33s>

**June 2
Tuesday**

Read Freckle Juice: Chapter 2

Activity: Answer the comprehension questions in this document.

**June 3
Wednesday**

Read Freckle Juice: Chapter 3

Activity: Rewrite Sharon's Secret recipe
Word search activity

**June 4
Thursday**

Read Freckle Juice : Chapter 4

Activity: Use the letters 'Freckle Juice' to make as many 2 letter, 3 letter, 4 letter and 5 letter words as you can.

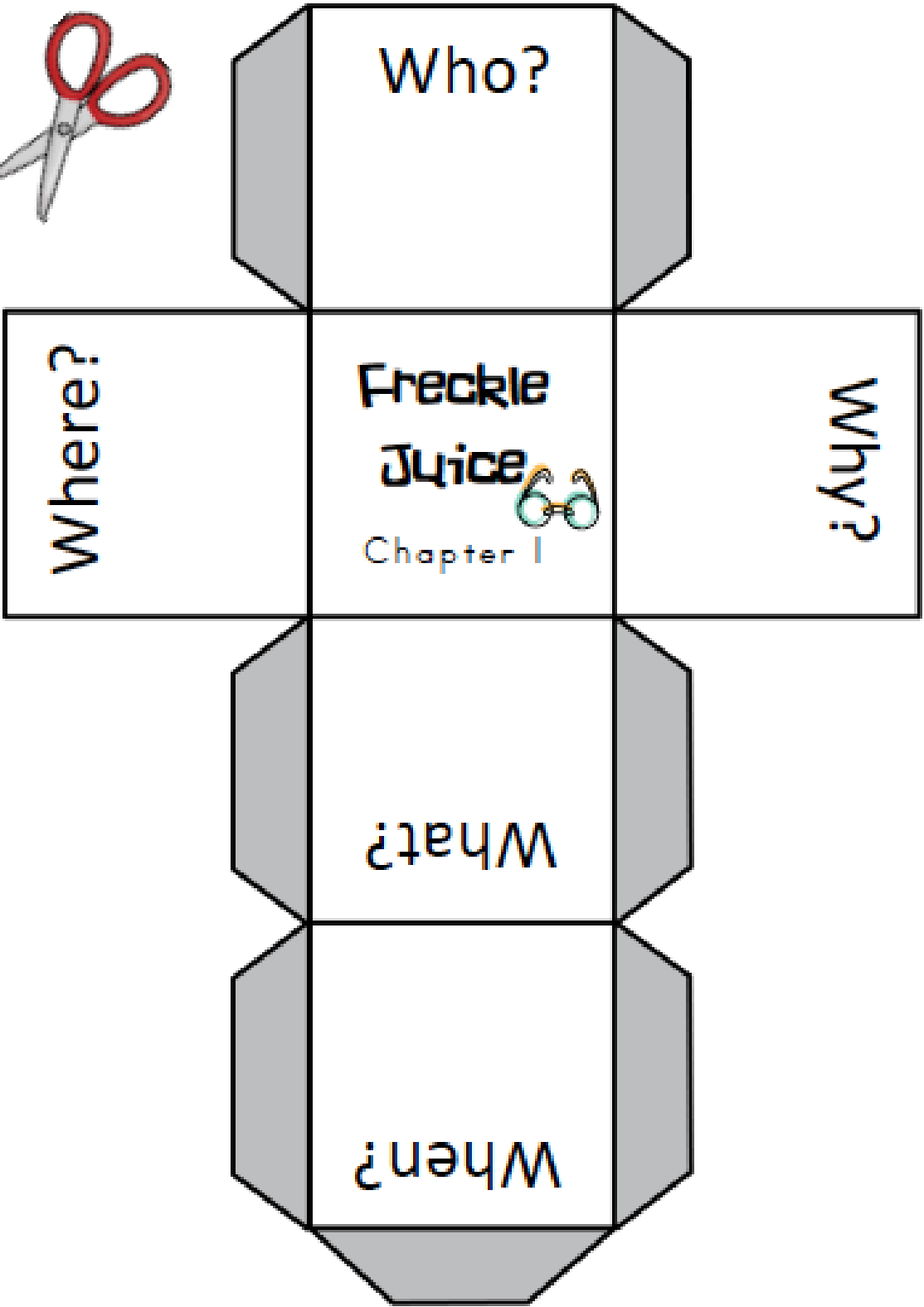
**June 5
Friday**

Read Freckle Juice: Chapter 5

Activity: Character comparison

Think about Sharon and Andrew. Complete the Venn diagram. Which character are you most like.

YARROW COMMUNITY SCHOOL





Chapter 2

Make a text to self connection about not being able to sleep at night just like Andrew.

Why did Andrew rush to school?

How did Andrew get Sharon's recipe?

Do you think it was a fair deal?

Why did Andrew say that he would not have any trouble paying attention tomorrow?



Sharon's Secret Recipe for **Freckle Juice**

Look at page 29, rewrite Sharon's recipe using transitional words such as first, second, then, next and last.

Ingredients:

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | |

Directions: _____

Freckle Juice



A T U U L B E Z K P E Z J W K B
B P U R K W I M E B L Y I H J X
A N P Z H K F P P Q B X E O O G
R I W E J O P H Q O I T R A W V
E C J B N E O M W A S O C Z E V
C D R Z R D C O Y Y N J O P N N
I S D M D J I Y D Q E S M Y F H
P I I A Q R G C M U S C B M R K
E N D U E N O B I D W K I K Q T
T W A B I H W P T T X C N P N C
E R U L T B E R O N I H A S A L
T T A W K E F R Q U P S T K L Q
S E L K C E R F O P T U I B R T
D V I N E G A R B F E S O O B B
K Q T N R D K G S Q E I N O D W
Y Y L X J N R Q Z E F X B T P R

APPENDICITIS
DROPOUT
PEPPERMINT
SENSIBLE

COMBINATION
FOREHEAD
QUART
VINEGAR

DEALING
FRECKLES
RECIPE
WART

Use the letters in

FRECKLE JUICE

To make as many words as you can.

Place the words in the correct category.

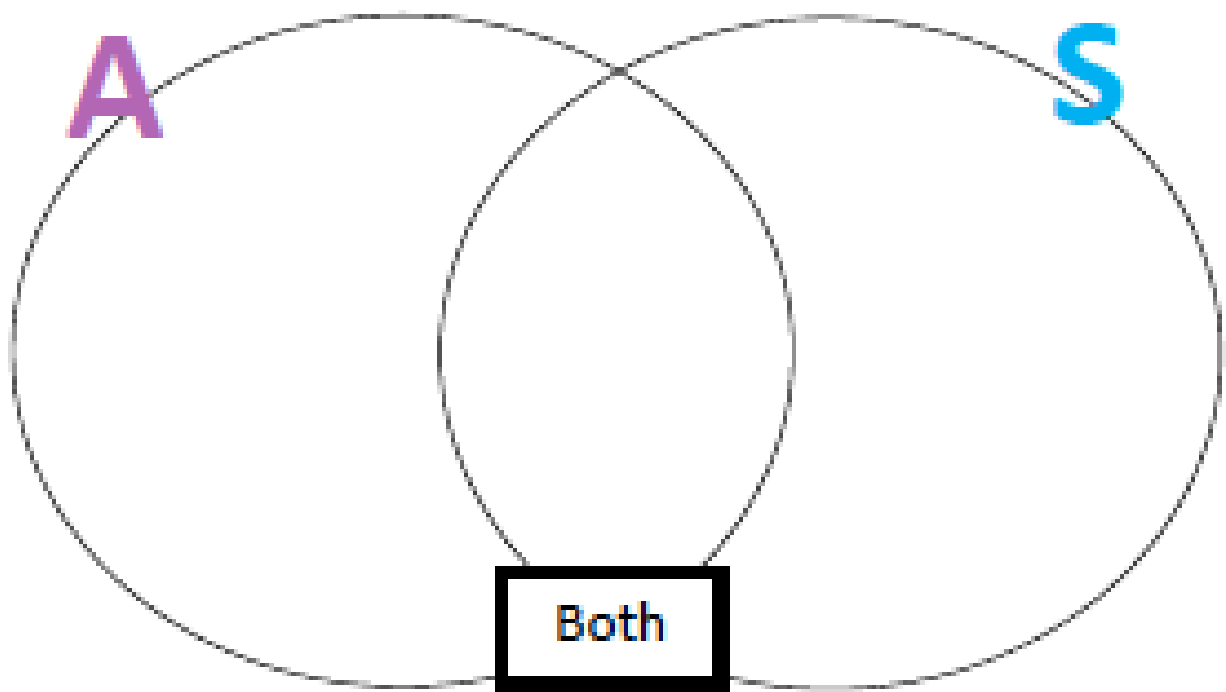
| 2 Letter Words | 3 Letter Words |
|----------------|----------------|
| | |
| 4 Letter Words | 5 Letter Words |
| | |

Use one of your words in a sentence below.

Character Compare!

Think about Andrew and Sharon. Compare and contrast these two characters using the venn diagram below.

Compare the Andrew and Sharon!



Which character are you most like?

Tell who and how below!

GRADE TWO



OUTDOOR LEARNING

DATE

ACTIVITY Can be completed in any order...

June 1
Monday

Have you been outside today?
Observe 3 things: What do smell?
What do you hear? What do you see?

June 2
Tuesday

How many different colours can you see
in your yard?

June 3
Wednesday

Read a book outside.
If it is raining. Go for a walk with an
umbrella

June 4
Thursday

Observe a natural object up close (a leaf,
a flower). Draw and label it in your
journal. What do you wonder about it?

June 5
Friday

Encourage kids to not pick leaves off trees or break branches off trees!
Use items that are already on the ground as much as possible! **Art &
Nature Challenge:** Get creative and add art to your nature finds!
Build a sculpture, make a picture, or design a mandala with nature.
Can you make a self-portrait or build a rock sculpture?

STEM Steps to Success



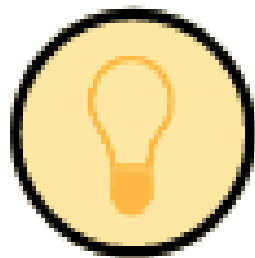
Observe/Ask

- What is the problem?
- How have others solved the problem?
- What are the limitations/guidelines?
- Who can help me solve this problem?



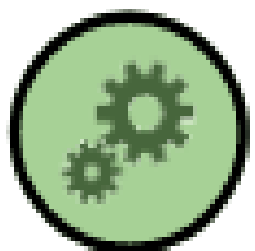
Collect

- What information will I need to solve this problem?
- What resources do I have or need to solve this problem?



Imagine

- How can I solve this problem?
- Have I found an "out of the box" solution?
- Do I have more than one solution?



Plan

- What materials do I have/need?
- What steps will I take to solve this problem?
- What could go wrong?



Create

- I will test my plan!
- I will take notes of my process/observations!
- I will draw/take pictures as I work, for reference later!



Improve

- I will reflect on my design.
- What changes can I make to improve my plan/solution?
- What does my data tell me about my first attempt?
- I can create another plan and retest!

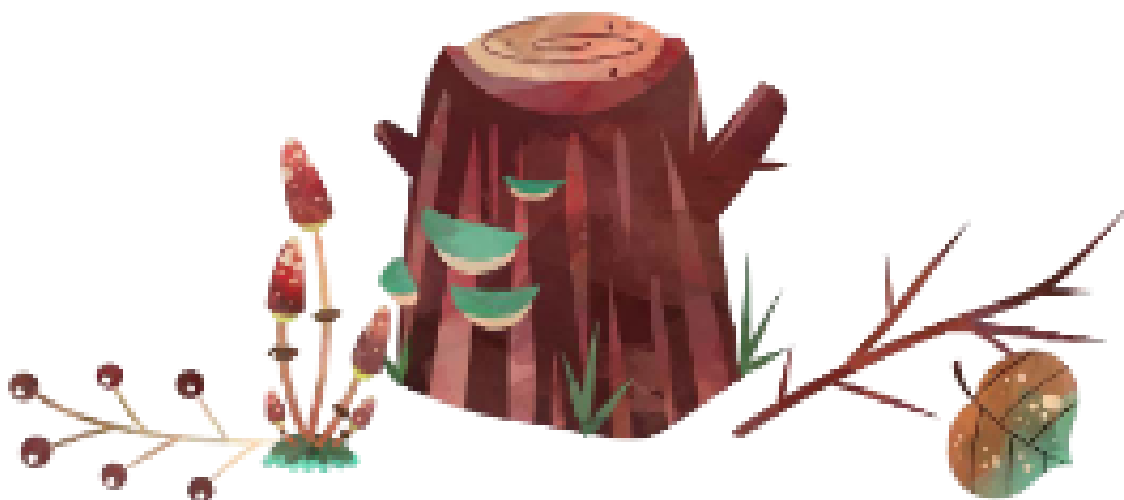
NATURAL STEM CHALLENGE INSTRUCTIONS

Instructions: Try to use as many natural items as possible such as sticks, leaves, rocks, bark, reeds, and anything else you have around the area! Go on a nature hunt and take a paper bag to collect goodies.

You may need to sparingly use string or twine, but please remember not to litter and bring these extra supplies back inside!

Do your best not to use any man-made materials!

Encourage kids to not pick leaves off of trees or break branches off of trees! Use items that are already on the ground as much as possible!



My STEM Challenge:

? ASK

What is the problem?



Collect Information

What information & resources will I need?

Imagine

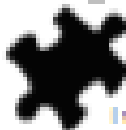
How can I solve the problem?



Plan



What materials do I have?



Create

I will test my solution and take or draw notes.



Improve

What changes can I make to improve my plan?

My Research Notes



Draw It

Draw It

My Next Plan

