

YARROW COMMUNITY SCHOOL PLACE-BASED LEARNING COHORT



Yarrow Community School will be offering an exciting Placed-based Education Cohort for students attending Yarrow Community School.

Our Place-based Education Philosophy:

We believe that Place-based Education (PBE) immerses students in local heritage, cultures, landscapes, opportunities, and experiences, using these as a foundation for the study of language arts, mathematics, social studies, and other subject areas across the curriculum. We believe that PBE gives students voice and choice in determining what, how, when, and where they learn; students are seen as competent learners who help forge their own program. We believe that PBE strongly grounds students in the understanding of what was here, what is here, and what can be here; PBE ignites students to take action to make our world a better place. The goal of the program is to develop learners who are physically and emotionally resilient and connected to something greater than themselves.

What does Place-based learning look like at Yarrow Community School?

This cohort will be run as three classes - one K/1 class, one 2/3 class, and one 4/5 class. Classes will collaborate throughout the year on a variety of units and projects. The settings can vary - classrooms, urban parks, our story studio and art space, forested areas, riverbeds, and more - with various age groups interacting with each other. Lessons are largely inquiry based, and as varied as the children who participate in them.

In this program, we value:

- Self-directed learning
- Multi-age groupings
- Nature-based play
- Gratitude for and connection with each other and our environment
- Freedom with responsibility
- Collaborative learning
- Inquiry and initiative
- Providing students with a strong educational foundation focusing on curricular competencies in all subject areas.

To see a video of the PBE Cohort in action, click here:

<https://www.youtube.com/watch?v=elnZagO6Zrl>

WHAT WAS - WHAT IS - WHAT CAN BE

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What does a PBE family look like?

- Students enjoy taking their learning outdoors (rain or shine) and have the stamina to explore the great outdoors for extended periods of time.**
 - **While we will not be going outside every day, students will need to be prepared with the proper gear and attitude to explore the great outdoors when learning opportunities arise.**
- Students have the ability to self regulate and enjoy learning in a less structured environment.**
 - **PBE learners thrive in opportunities to take their learning to a variety of locations. They understand their boundaries, as well as their responsibilities to self, safety, and the group.**
- Students have an inquiry mindset and enjoy asking questions and exploring answers.**
 - **PBE learning is largely student led and requires students to recognize and communicate their own learning in a variety of environments.**
- Students enjoy collaborating with students from a variety of grade levels and are able to transition to a variety of different educational settings.**
 - **PBE students recognize the benefits of the opportunities to collaborate on a regular basis with students from K-5 in a variety of different settings and understand how this can aid their learning.**
- Students are motivated to stretch themselves academically and take opportunities to extend their learning.**
 - **PBE learners recognize the learning opportunities in all situations and strive to demonstrate a growth mindset towards their learning.**
- Parents are supportive of program philosophy and its values and are willing to be active participants in their child's learning.**
- Parents are supportive of school's ability to provide opportunities for students to take risks and grow.**

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APPLICATION FORM

Please read and check the following boxes, and complete the information form below. **Applications must be submitted by June 15th at 8am.** For additional information about the program, please contact charlotte_debruyne@sd33.bc.ca

- I have thoroughly read the included program information, and feel my child's learning style would be a good fit for this style of learning.
- I understand that this is a specialized cohort for a small group of learners, and not all students will be selected to participate. If the number of applicants exceed the number of program spaces, students will be selected by lottery.
- I understand that students will require some specific outdoor gear (boots, gloves, etc.) to be provided by parents (list will be provided).

NAME OF STUDENT:

GRADE (AS OF SEPTEMBER 2021):

NAME OF PARENT:

PARENT EMAIL:

Applicants will be contacted by June 25th.

WHAT WAS - WHAT IS - WHAT CAN BE