

Unit 22

shore	share	shoe	should	shoulder
shell	finish	ash	splash	crush

- 1) Handwrite or keyboard each spelling word 5 times.
- 2) Write your own sentence using each spelling word. Use an apostrophe "s" to show ownership/possession in each sentence. Underline the spelling word with a ruler and red pen or use the computer underline tool.

Example:

- 1) *shore*

shore

shore

shore

shore

- 2) I found Suzy's red bucket and shovel near the magnificent **shore**.

We walked merrily along the sandy **shore** until we reached Fred's small log cabin.

Please write powerful descriptive sentences as above.
No, "I like shells." (Grade1 level)