

## Spelling Unit 9

shopping	stopping	hopping	flopping	trotting
the	there	their	they're	there's
chewed	flew	screw	blew	knew

1) Write each spelling word in your exercise book twice .

2) Write 10 sentences using the “strong verb” strategy discussed in class.

Example: (strong verb or dual verb)

There's a salmon **jumping** and **splashing** in the rushing river.

The children **sprinted** home from their school like a speeding car.

**\*\*Write the rough copy sentences on the back of this sheet.\*\***

**\*\*\*Rough copy---Edit---Edit!---Good copy in exercise book\*\*\***